**6th Grade Visual Art**

**SYLLABUS**

**2015-2016**

**Mrs. Stewarl**

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**Website:** [**www.stewartroom111.weebly.com**](http://stewartroom111.weebly.com)

**Course Overview**

This elective full year visual art course allows students to create and explore art techniques, styles, cultures, and visual qualities of two and three-dimensional artworks in a 21st century learning environment. Students will develop fundamental art skills in drawing, painting, printing, graphics, crafts, sculpture, and architecture. Each project will allow students to integrate visual art skills with academic themes and real-world connections. Originality, effective communications, problem solving, critical thinking, social cooperation, self-discipline and community environmental issues will be involved in the lessons.

**Classroom Expectations:**

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| **Engagement**   * Student is fully engaged in class discussions and studio processes by active listening and participation. * Student contributes comments/questions with relevance and substance. * Students are on task the entire class. |
| **Collaboration**   * Student is fully involved in collaborative processes with peers and teacher (verbal discourse). * Students are able to troubleshoot technology issues and art technique processes and procedures. * Student is fully involved in group work (when required). |
| **Reflection**   * Students are independent learners. * Students reflect on processes and procedures to overcome difficulties and move forward. * Students explore further resources to enhance their learning. * Students participate in gallery walk critiques (informal and formal) to reflect on their own learning. |

**Classroom expectations have been reviewed with all classes. If a student has difficulty following these rules, or exhibits inappropriate behavior, PBIS steps will be taken to help the student improve:** (These steps are consistent school-wide.)

**Required Materials**

Sketchbook (Spiral binding)

Pencils & Erasers (#2, not mechanical)

Black, fine-point permanent marker

Set of fine-point colored markers

Set of colored pencils

Handheld pencil sharpener

\*Students are responsible for replenishing materials as needed.

\*Supplies can be purchased at Wal-Mart, A.C. Moore, Michaels, Staples, Office Depot, The Dollar Store, etc.

**Grading**

*Note: Visual art will be using the standards based grading model this year. See rubric below.*

**Summative Assessments (Studio Projects, Artist Statements) - 90%**

**Formative Assessments (S.K.I.L.L.S. assignments, Google Classroom discussions, Critiques) - 10%**

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| **Score** | **Level** | **Description** | **TAC Equivalent** |
| **0** | No Mastery | Unable to demonstrate understanding of applications and content of the standard. | 55% |
| **1** | Limited Mastery | Demonstrates little to no understanding of applications and content of the standard. | 65% |
| **2** | Basic Mastery | Demonstrates basic understanding of applications and content of the standard. | 75% |
| **3** | Satisfactory Mastery | Demonstrates satisfactory understanding of applications and content of the standard. | 85% |
| **4** | Complete Mastery | Demonstrates complete understanding of applications and content of the standard. | 95% |
| **5** | Advanced Mastery | Demonstrates in-depth understanding of applications and content of the standard that go beyond what was taught. | 100% |

**Late Work/Make-Up Work Policy**

Artists work at different speeds. Late work will be discussed on a case by case basis.

Students are expected to make up any work missed during class, designated ELT time, or on their own by midterm or the end of the semester.

**BYOD (Bring Your Own Device)**

This policy allows students to use devices in an educational setting at the discretion of the teacher. Please keep in mind that BYOD is a privilege, and like all privileges, may be taken away if abused. Abuse may include, but is not limited to, accessing personal data networks, accessing internet resources not approved by the teacher, and personal use unrelated to teacher directed content.

**Art Resources**

**stewartroom111.weebly.com** – Website contains all general classroom information, project information, flipped classroom materials, video tutorials, class blog, and other helpful art resources.

**Google Classroom -** Google Classroom will be used to participate in discussions and other class related activities on a bi-weekly basis (dates subject to change).

**Remind101** – All students and parents are highly encouraged to sign up for Remind101 reminders (text message or email option available).